

LESSON PLAN OF 2nd SEMESTER (Major)

IDENTIFICATION OF DATA

Name of the Paper – Development of Education in India (2.1)	Name of the class- 2 nd Semester Major
Name of the lesson - Development of Education in Pre- Independent Era.	Number of students: 11
Name of the Teachers: Sangeeta Kalita	Duration of the class – 45 minutes

GENERAL OBJECTIVES

- To help the students to understand the development of education in India during the British period.

TEACHING AIDS

- Blackboard
- Chalk & Duster

INTRODUCTION

ASSUMED PREVIOUS KNOWLEDGE	TEACHER'S ACTIVITIES	LEARNER'S ACTIVITIES
It is assumed that the students have some basic ideas about the topic.	<p>The teacher will enter in the classroom with a smile on face and greet the students</p> <p>Then the teacher will observe the sitting arrangement of the classroom. To test the previous knowledge of the student and in order to motivate them. the teacher put them the following questions.</p> <ol style="list-style-type: none"> What do you know about Indian independence? <p>After testing the previous knowledge the teacher will announced the topic and will write the topic on the black-bored.</p>	<p>The students will stand up and greet the teachers</p> <p>The pupils will try to give the answers of the questions that is to be asked by the Teacher.</p> <p>The student will open their respective text books and note books and then they will write the topic in their note copies.</p>

PRESENTATION

TEACHING POINTS	SPECIFIC OBJECTIVES	TEACHER'S ACTIVITIES	LEARNER'S ACTIVITIES	EXPECTED LEARNING OUTCOME
Charter Act 1813, Macaulay Minutes.	To give information about the different provisions of the Charter Act and Macaulay Minute.	The teacher will present a lecture on the particular topics and discuss over the matter along with the students in addition to this he or she will ask questions relevant to the topic to the students for active participation of the students	The students will attentively listen to the teacher actively and write down the important topics that has been discussed by the teacher regarding the topic.	The learners will properly understand the topic and gain some information about the topic.
Hunter Commission 1882.	To give information about the different recommendations of Hunter Commission of 1882.			

CLOSURE

TEACHER'S ACTIVITIES	LEARNER'S ACTIVITIES
<p>After this, the teacher will sum up the day's topic by giving a summery if necessity arises.</p> <p>Then the teacher will write the question on the blackboard of the homework which is done by the students.</p> <ol style="list-style-type: none"> 1. Discuss about the Anglicist-Classicist Controversy? 2. Discuss about the recommendations of Hunter Commission. <p>The teacher will clean the blackboard and then the teacher will thanked the students for their co-operation and leave the classroom.</p>	<p>The learners will listen carefully to the teacher and will asked some question to the teacher if they find any problem regarding the topic.</p> <p>The students will note down the questions of the homework in their respective copies.</p> <p>The student will stand up and thank the teacher.</p>