

# LESSON PLAN OF 6<sup>th</sup> SEMESTER

## IDENTIFICATION OF DATA

Name of the Paper –Developmental Psychology (6.1)	Name of the class- 6 <sup>th</sup> Semester Major
Name of the lesson – Introduction of Developmental Psychology and Development in Infancy	Number of students: 10
Name of the Teacher: SangeetaKalita	Duration of the class – 45 minutes
Tentative days of completion of the lesson= 8 classes	

## GENERAL OBJECTIVES

1. To enable the students to understand the basic concept of developmental psychology.
2. To enable the students about the different aspects of social and emotional development.

## TEACHING AIDS

1. Blackboard
2. Chalk & Duster

## INTRODUCTION

ASSUMED PREVIOUS KNOWLEDGE	TEACHER'S ACTIVITIES	LEARNER'S ACTIVITIES
It is assumed that the students have some basic ideas about the topic	<p>The teacher will enter in the classroom with a smile on face and greet the students</p> <p>Then the teacher will observe the sitting arrangement of the classroom. To test the previous knowledge of the student and in order to motivate them, the teacher put them the following questions.</p> <ol style="list-style-type: none"> <li>1. What do you know about development?</li> </ol> <p>After testing the previous knowledge the teacher will announced the topic and will write the topic on the black-board.</p>	<p>The students will stand up and greet the teachers</p> <p>The pupils will try to give the answers of the questions that is to be asked by the Teacher.</p> <p>The student will open their respective text books and note books and then they will write the topic in their note copies.</p>

## PRESENTATION

TEACHING POINTS	SPECIFIC OBJECTIVES	TEACHER'S ACTIVITIES	LEARNER'S ACTIVITIES	EXPECTED LEARNING OUTCOME
Introduction of Developmental Psychology	To make the students understand about the introduction of Developmental Psychology	The teacher will present a lecture on the particular topics and discuss over the matter along with the students	The students will attentively listen to the teacher actively and write down the important topics that has been discussed by the teacher regarding the topic.	The learners will properly understand the topic and gain some information about the topic.
Development in Infancy	To make the students understand about the development processes of Infancy period.	in addition to this he or she will ask questions relevant to the topic to the students for active participation of the students		

## CLOSURE

TEACHER'S ACTIVITIES	LEARNER'S ACTIVITIES
<p>After this, the teacher will sum up the day's topic by giving a summery if necessity arises.</p> <p>Then the teacher will write the question on the blackboard of the homework which is done by the students.</p> <ol style="list-style-type: none"> <li>1. Discuss the concept of developmental psychology?</li> <li>2. Discuss the characteristics of physical development during Infancy period.</li> </ol> <p>The teacher will clean the blackboard and then the teacher will thanked the students for their co-operation and leave the classroom.</p>	<p>The learners will listen carefully to the teacher and will asked some question to the teacher if they find any problem regarding the topic.</p> <p>The students will note down the questions of the homework in their respective copies.</p> <p>The student will stand up and thank the teacher.</p>