

# LESSON PLAN OF 2<sup>nd</sup> SEMESTER (Major)

## IDENTIFICATION OF DATA

|   |   |
|---|---|
| Name of the Paper – Sociological Foundations of Education (2.2) | Name of the class- 2 <sup>nd</sup> Semester Major |
| Name of the lesson - Organization and culture                   | Number of students: 11                            |
| Name of the Teacher: Sangeeta Kalita                            | Duration of the class – 45 minutes                |

## GENERAL OBJECTIVES

1. To understand education as a determinant of social change and development.
2. To develop social habits and attitudes in the students and to make them socially adjustable.

## TEACHING AIDS

1. Blackboard
2. Chalk & Duster

## INTRODUCTION

| ASSUMED PREVIOUS KNOWLEDGE  | TEACHER'S ACTIVITIES  | LEARNER'S ACTIVITIES  |
|---|---|---|
| It is assumed that the students have some basic ideas about the topic | <p>The teacher will enter in the classroom with a smile on face and greet the students</p> <p>Then the teacher will observe the sitting arrangement of the classroom. To test the previous knowledge of the student and in order to motivate them, the teacher put them the following questions.</p> <p>What do you know about culture?</p> <p>After testing the previous knowledge the teacher will announced the topic and will write the topic on the black-board.</p> | <p>The students will stand up and greet the teachers</p> <p>The pupils will try to give the answers of the questions that is to be asked by the Teacher.</p> <p>The student will open their respective text books and note books and then they will write the topic in their note copies.</p> |

## PRESENTATION

| TEACHING POINTS                                  | SPECIFIC OBJECTIVES   | TEACHER'S ACTIVITIES  | LEARNER'S ACTIVITIES   | EXPECTED LEARNING OUTCOME   |
|--|---|---|--|---|
| Concept of social organization, disorganization. | To create awareness among the students about social organization, disorganization, causes and remedies. | The teacher will present a lecture on the particular topics and discuss over the matter along with the students with some relevant examples and in addition to this he or she will ask questions relevant to the topic to the students for active participation of the students | The students will attentively listen to the teacher actively and write down the important topics that has been discussed by the teacher regarding the topic. | The learners will properly understand the topic and gain some or knowledge about the topic. |
| Concept of culture and education                 | To give students knowledge about culture, its importance, cultural change, cultural lag                 |   |  |   |

## CLOSURE

| TEACHER'S ACTIVITIES  | LEARNER'S ACTIVITIES  |
|---|---|
| <p>After this, the teacher will sum up the day's topic by giving a summery if necessity arises.</p> <p>Then the teacher will write the question on the blackboard of the homework which is done by the students.</p> <ol style="list-style-type: none"> <li>1. Discuss the meaning of culture and cultural lag.</li> <li>2. Discuss the causes of social disorganization and its remedies.</li> </ol> <p>The teacher will clean the blackboard and then the teacher will thanked the students for their co-operation and leave the classroom.</p> | <p>The learners will listen carefully to the teacher and will asked some question to the teacher if they find any problem regarding the topic.</p> <p>The students will note down the questions of the homework in their respective copies.</p> <p>The student will stand up and thank the teacher.</p> |