

Reg. No. : .....

Name : .....

**First Semester B.Ed. Degree Examination, August 2021.**

**EDU 04.2: THEORETICAL BASE OF ENGLISH LANGUAGE EDUCATION**

**(2019 Admn onwards)**

Time : 2 Hours

Max. Marks : 50

**PART – A**

- I. Answer **all** the questions by choosing the correct answer from among the given alternatives. **1** mark each
1. Language acquisition process is always
    - (a) Teacher centred
    - (b) Learner centred
    - (c) Activity centred
    - (d) Task centred
  2. Which of the following has been emphasized by Cognitive Approach to language learning?
    - (a) Nature
    - (b) Nurture
    - (c) Nature and Nurture
    - (d) Drilling and Habit

3. Which of the following is NOT an affective filter in language acquisition?
  - (a) Apprehension
  - (b) Stress
  - (c) Confidence
  - (d) Anxiety
4. Identify the pair which is NOT correctly matched.
  - (a) Re-inforcement -Practice
  - (b) Habit- Repetition
  - (c) Acquisition- Exposure
  - (d) Constructivism-Reproduction
5. Who among the following is the proponent of Communicative Approach?
  - (a) Widdowson
  - (b) Piaget
  - (c) Lozanov
  - (d) Ausubel

**(5 × 1 = 5 Marks)**

#### PART – B

- II. Answer **all** the questions in one word or a sentence. **1** mark each.
6. Define Morphology.
7. What is meant by Method of teaching? Give one example.

8. What is the aim of Suggestopedia?
9. What is meant by Zone of Proximal Development?
10. Give two social aims of learning language.

**(5 × 1 = 5 Marks)**

#### PART – C

III. Answer **all** the questions in one or two sentences. Two marks each.

11. What is meant by code alteration?
12. Give two important implications of Psycholinguistic theory in ELT.
13. What is Communicative Competence?
14. Mention the situations where ability grouping will prove to be an effective strategy in second language classrooms.
15. What is Reflection on action? Give two advantages.

**(5 × 2 = 10 Marks)**

#### PART– D

IV. Answer **any four** questions not exceeding a page and a half. **5** marks each.

16. Discuss the aims of teaching English at secondary level in India.
17. Explain the characteristic features of Communicative Approach.
18. Compare the basic assumptions of language acquisition/learning process as presented by the theories of Behaviourism and Constructivism.
19. What is a task? Prepare a brief note on task based language learning process.
20. Explain Krashen's Hypothesis on second language acquisition.
21. Explain the methods in CLL

**(4 × 5 = 20 Marks)**

PART – E

- V. Answer **any one** question. The question carries **10** marks.
22. A successful teacher has to play multiple roles in English as Second Language Classrooms. Substantiate.
23. What is the theory of Multiple Intelligences? Discuss the implications of the theory in English language teaching and learning process.

**(1 × 10 = 10 Marks)**

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