Reg. No. : ....

Name : ....

First Semester B.Ed. Degree Examination, August 2021

EDU 04.10 : THEORETICAL BASE OF SOCIAL SCIENCE EDUCATION

(2019 Admission Onwards)

Time : 2 Hours   Max. Marks : 50

PART – A

Answer **all** the questions. **Each** question carries **1** mark.

1. The physical setting in which teaching and learning occur

    (a) Learning tasks

    (b) Learning Environment

    (c) Learning Outcome

    (d) Learning Objective

2. The complex task in the affective domain is

    (a) Receiving

    (b) Organisation

    (c) Responding

    (d) Characterisation

3. The support from teacher in ZPD is

    (a) Scaffolding

    (b) Positive Punishment

    (c) Reinforcement

    (d) Motivation

4. Which domain includes acquisition of skills?

    (a) Cognitive Domain

    (b) Psychomotor Domain

    (c) Physical Domain

    (d) Affective Domain

5. Which of the following learning activity is suitable for a constructivist classroom?

    (a) Supervised study

    (b) Computer Assisted Instruction

    (c) Simulation

    (d) Group Discussion

(5 × 1 = 5 Marks)

PART – B

Answer **all** questions in a word or sentence. (Each question carries **1** mark)

6. Define Digital Migrant.

7. What is buzz session?

8. Define Maxims of Teaching.

9. What is the difference between seminar and debate?

10. What do you mean by reflective practice?

(5 × 1 = 5 Marks)

PART – C

Answer **all** questions. **Each** question carries **2** marks.

11. What are the advantages of Supervised Study?

12. What is the role of a teacher as a facilitator?

13. Differentiate social Science, Social Studies and Humanities.

14. What is cognitivist approach in classroom learning?

15. Which are the values the of Teaching Social Science?

(5 × 2 = 10 Marks)

PART – D

Answer **any four** questions. Each question carries **5** marks.

16. What are the international considerations of teaching Social Science?

17. Explain the relationship of Social Science with Science and Language

18. What is the role of a teacher in constructivist classroom?

19. Explain the six levels of cognitive learning according to revised Bloom's Taxonomy?

20. Differentiate between method and strategies with suitable examples.

21. Which are the qualities and competencies needed for a Social Science Teacher?

(4 × 5 = 20 Marks)

PART – E

Answer **any one** question. Question carries **10** marks.

22. Explain any four methods in teaching Social Science with two suitable topics for each method from Social Science Text Book

23. What is the need of Professional Development of Teachers? Which are the multifarious roles of today's Social Science Teacher?

(1 × 10 = 10 Marks)

_____