

Reg. No. :

Name :

First Semester B.Ed. Degree Examination, August 2021

EDU 05.2 : PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS – ENGLISH

(2019 Admission Onwards)

Time : 3 Hours

Max. Marks : 50

PART – A

I. Answer **all** questions choosing the answer from the alternatives.

1. A discourse is _____ in nature.

- (a) grammatical (b) communicative
(c) vocabulary band (d) error free

2. _____ are concrete representations of objects.

- (a) Chart (b) Models
(c) Pictures (d) LCD

3. _____ describes the plan for curriculum analysis and curriculum transaction in its totality.

- (a) content analysis (b) transactional analysis
(c) pedagogic analysis (d) structural analysis

4. Pausing is the component skill of _____.

- (a) skill of reinforcement (b) skill of stimulus variation
(c) skill of introduction (d) skill of explanation

5. Passive vocabulary means words that could be
- (a) only comprehended (b) comprehended and produced
(c) only produced (d) deleted from dictionary

(5 × 1 = 5 Marks)

PART – B

- II. Answer **all** questions in **one** word/sentence.
6. Give an example of controlled composition.
7. Write any two instructional objectives of teaching prose.
8. What is LCD projector?
9. What are passive skills?
10. Give any two merits of microteaching.

(5 × 1 = 5 Marks)

PART – C

- III. Answer **all** questions in **two** or **three** sentences.
11. What are specifications?
12. What is the role of a language lab?
13. Give any two importance of planning in teaching?
14. List the different levels of thinking in cognitive domain.
15. What is scanning?

(5 × 2 = 10 Marks)

PART – D

- IV. Answer **any four** questions not exceeding a page and a half. Each question carries **5** marks.
16. Differentiate active and passive vocabulary.
 17. What are the principles of pedagogic analysis?
 18. Enumerate the different strategies for enriching vocabulary.
 19. Briefly explain the interrelation of LSRW.
 20. Differentiate intensive leading from extensive reading.
 21. Briefly explain the micro teaching cycle.

(4 × 5 = 20 Marks)

PART – E

- V. Answer the following.
22. Select any one poem from Course Book and construct a lesson plan to teach Std. VIII students.

OR

23. Select any one grammar item from Course Book and construct a lesson plan to teach Std. VIII students.

(1 × 10 = 10 Marks)
