

Reg. No. :

Name :

First Semester B.Ed. Degree Examination, June 2022

EDU 05.2 : PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS – ENGLISH

(2019 Admission onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** the questions choosing the correct **one** from the alternatives. Each question carries **1** mark.

1. Which of the following objectives demands only lower order thinking?
(a) Evaluating (b) Analysing
(c) Understanding (d) Creating
2. The proponent of is microtechning
(a) Allen (b) Widdowson
(c) Brumfit (d) Gardner
3. Which is NOT a receptive skill?
(a) Skimming (b) Scanning
(c) Speaking (d) Listening
4. Identify the content word
(a) the (b) language
(c) is (d) for
5. Observable and measurable behaviour changes are known as
(a) objectives (b) specifications
(c) aims (d) strategies

(5 × 1 = 5 Marks)

PART – B

Answer **all** the questions in **one** or **two** sentences, **1** mark each.

6. Give two component skills of critical thinking.
7. What is meant by passive vocabulary?
8. Suggest two techniques to enrich vocabulary.
9. What is a model?
10. Suggest two websites related to English Language Teaching.

(5 × 1 = 5 Marks)

PART – C

Answer **all** the questions in **two** or **three** sentences. **2** marks each.

11. What is meant by process skill? Give two examples.
12. What is the purpose of scanning in reading?
13. What is a language game? Give one example.
14. What is the role of newspaper in English language teaching?
15. Give four advantages of interactive board.

(5 × 2 = 10 Marks)

PART – D

Answer any **four** questions not exceeding a page and a half, **5** marks each.

16. Define discourse. Develop a discourse item on Listening for Standard VIII students.
17. Briefly explain the objective of Creating in English language teaching.
18. What are the advantages of ICT in teaching of English?

19. Explain the micro skill of stimulus variation.
20. Explain inductive teaching of grammar with example.
21. What is a language lab? Explain its function.

(4 × 5 = 20 Marks)

PART – E

Answer any **one** question. The question carries **10** marks.

22. Discuss the advantages of pictures and different types of charts as learning aids in English teaching. Explain how you would incorporate these aids in your teaching.
23. Discuss the differences in the objectives of teaching prose and poetry lessons at Secondary School level.

(1 × 10 = 10 Marks)
