**EDU. 04.2 : Theoretical Base of English Language Education**

Time:2 hours Marks:50

**A. Answer all questions choosing the correct answer from the alternatives.**

1.The status of English in India is that of …..

a) Associate Official Language b) Official Language

c) National Language d) Indo-Global Language

2. How will you expand LAD in Chomskian version?

a) Language Aptitude Demarcation b) Learner Applied discourse

c) Language Acquisition Device d) Learner Ability Description

3.Social Constructivism was proposed by…….

a) Peztalozzi b) Kohler c) Levotsky d) Vygotsky

 Learner Applied discourse

4. …………..advocates the use of rods and colour-coded pronunciation charts.

a) Total Physical Response b) Silent Way

c) Suggestopedia d) Community Language Learning

5. ………..….. states that in order for acquirers to progress to the next stage

 in the acquisition of the target language, they need to understand input language.

a) Output Hypothesis b) Input Hypothesis

c) Stage Hypothesis d) Language Hypothesis

 (1 X 5 = 5)

**B. Answer all questions in one word/sentence. One mark each.**

6.Suggestopedia was developed by …….…..

7. The method that advocates the use of tasks that involve “information gap”

 and “information transfer”.

8. In English language teaching ESP stands for …….……..

9………………. refers to the nature of subject matter to be taught and is

 a set of correlative assumptions dealing with the nature of language

 teaching and learning.

10. The expansion of TESOL is ………………

 (1 X 5 = 5)

**C. Attempt all questions in two or three sentences each. Two marks each.**

11.Write two maxims of teaching relevant to the English language classroom.

12. Explain Linguistic Intelligence.

13.Mention any two major tenets of Audio-lingual Method.

14.Mention any two differences in learning English as

 Second Language (L2) and as Foreign Language (FL)?

15.Why is English called a “Link Language”?

 (2 x 5 =10)

**D. Answer any four questions not exceeding a page and a half.**

16.How do the variables related to rural and urban background of

 Students affect the teaching of English?

17.Suggest ways of developing Multiple Intelligence in the English classroom.

18.What are Krashen’s views on language learning ?

19.Discuss the key assumptions of Task Based language teaching.

20.Write short notes on the competencies of effective language teachers.

21.Write short notes on the relationship between language and culture.

 (5 x 4 = 20)

**E. Answer any one question not exceeding three pages.**

22.Many successful modern methods of teaching languages are

 both learner centred and experience focused. Illustrate with suitable examples.

 OR

23. To many Constructivists, “Behavourism is outdated and dead”.

 Do you agree with this view. Justify your view by citing examples

 of the effectiveness of teaching strategies employed in English classrooms

 following the Behaviourist/Constructivist mode.

 (10 x 1 = 10)