

(Pages : 3)

R – 6800

Reg. No. :

Name :

First Semester B.Ed. Degree Examination, April 2023

EDU 04.10 : THEORETICAL BASE OF SOCIAL SCIENCE EDUCATION

(2019 Admission Onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions.

1. Out of the items given in bracket, which one is directly observable? (covert behavior, intelligence, emotional behavior, creativity)
2. The concept of 'learning to learn' is explained by (Meta cognitive learning, Brain storming, Discovery learning, Creative learning)
3. The concept of ZPD is explained by (Piaget, Paulo Freire, Vygotsky, Howard Gardner)
4. (i) Teaching of social science must have individual, social and national considerations, (ii) Social science teaching has no cultural and international considerations. (iii) Social science teaching must promote the patriotic sense, but not the international understanding. Out of these statements. (Statement (i) and (ii) are correct, Statement (i) only is correct, Statement (ii) only is correct, All statements are correct)
5. In a constructivist social science classroom, the transaction will be (teacher centered, learner centered, content centered, method centered)

(5 × 1 = 5 Marks)

P.T.O.

PART – B

Answer **all** questions in a word or sentence.

6. Suggest any two methods to transact the value Secularism in social science classroom.
7. What do you mean by principle of teaching?
8. What is supervised study?
9. Who authored the book 'Pedagogy of the Oppressed'?
10. What is the major aim of in-service courses for teachers?

(5 × 1 = 5 Marks)

PART – C

Answer **all** questions. (Very short answer)

11. What are the merits of employing the elements of Blooms Taxonomy in teaching social science?
12. Differentiate aims and objectives in teaching.
13. Explain collaborative learning.
14. What do you mean by learning outcomes?
15. List any four maxims of teaching.

(5 × 2 = 10 Marks)

PART – D

Answer any **four** questions. (short answer)

16. Compare and contrast behaviorist and constructivist method.
17. What are the roles of teacher as a facilitator, scaffolder and mentor?

18. What are your suggestions to develop the concept of national integration in social science classroom?
19. Explain the concept of correlation of social science with other subjects.
20. Briefly illustrate the features of Revised Blooms Taxonomy.
21. Give brief explanations of Brain Storming, Debate and Seminar.

(4 × 5 = 20 Marks)

PART – E

Answer any **one** questions. (Essay)

22. Define Instructional Method, Technique and Strategy. Exemplify any four popular instructional methods that are suitable for social science classrooms.
23. What are the essential qualities and competencies of social science teachers? Point up the roles of teacher such as social engineer, counselor, techno-teacher and knowledge provider.

(1 × 10 = 10 Marks)
