

Reg. No. :

Name :

First Semester B.Ed. Degree Examination, April 2023

EDU 04.11: THEORETICAL BASE OF GEOGRAPHY EDUCATION

(2019 Admission Onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions. **Each** question carries **1** marks.

1. The objectives which are specific and forms a part of the educational objectives are the
 - (a) Instructional objectives
 - (b) Unit wise objectives
 - (c) Stage wise objectives
 - (d) Subject wise objectives
2. The study of nature and social relationship between individuals
 - (a) Economics
 - (b) Sociology
 - (c) Anthropology
 - (d) Philosophy
3. The domain which is concerned with the will or desire or attitude to do the work
 - (a) Cognitive domain
 - (b) Affective domain
 - (c) Psychomotor domain
 - (d) Connative domain
4. A small class or group for discussion through which knowledge and experience are gathered by collective and cooperative efforts.
 - (a) Workshop
 - (b) Demonstration
 - (c) Lectures
 - (d) Seminars

P.T.O.

5. The core among the Social Sciences around which other subjects revolve

- (a) Geography (b) Economics
(c) Philosophy (d) History

(5 × 1 = 5 Marks)

PART – B

Answer **all** questions. (**one** mark each)

6. What is Brain storming?
7. State any two demerits of lecture method.
8. What is constructivism?
9. Mention any two competencies required for a Geography teacher.
10. What is learning outcome?

(5 × 1 = 5 Marks)

PART – C

Answer **all** questions. (**two** marks each)

11. Differentiate between collaborative and co-operative learning.
12. List a few values that can be developed through Geography teaching.
13. What is meant by objective based instruction.
14. List any four objectives of teaching Geography.
15. What are the features of learning?

(5 × 2 = 10 Marks)

PART – D

Answer any **four** questions. (**five** marks each)

16. Explain the theory of Multiple intelligence.
17. Discuss the personal qualities and different roles of a Geography teacher.
18. Describe the correlation of Geography with other sciences.
19. Discuss the significance, role of teacher and a few activities in developing National Integration among students.
20. Describe the meaning, purpose and characteristics of instructional strategies in Geography.
21. Explain Bloom's taxonomy of educational objective's specifying its merits.
(4 × 5 = 20 Marks)

PART – E

Answer any **one** question. (**ten** marks)

22. Discus any two methods of teaching Geography specifying their characteristics, merits and demerits.
 23. Explain the meaning, nature and scope of Geography as a discipline.
(1 × 10 = 10 Marks)
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