

Reg. No. :

Name :

First Semester B.Ed. Degree Examination, April 2023

EDU 05.2 : PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS - ENGLISH

(2019 Admission Onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions. Choosing correct answer from given alternatives. **(1 mark each)**

1. Which of the following are receptive skills?
 - (a) Listening and Writing
 - (b) Reading and Writing
 - (c) Listening and Reading
 - (d) Speaking and Writing

2. When we want to find specific information on subject the reading strategy adopted is _____
 - (a) Skimming
 - (b) Skipping
 - (c) Scanning
 - (d) Extensive reading

3. The instructor's room in a language lab is known as
 - (a) Hearing booth
 - (b) Console
 - (c) Control room
 - (d) Cubicle

P.T.O.

4. What is the main purpose of poetry recitation in a language class room?
- (a) To appreciate and enjoy the poem
 - (b) To give their opinion about the poem
 - (c) To become aware of the poet and his work
 - (d) To know the historical background of the poem
5. The correct sequence of objectives under cognitive domain according to Bloom's revised taxonomy
- (a) Remembering, understanding, analysing, applying , evaluating and creating
 - (b) Remembering, understanding, applying , analysing, creating and evaluating
 - (c) Remembering, understanding. analysing. applying . creating and evaluating
 - (d) Remembering, understanding, applying, analysing, evaluating and creating
- (5 × 1 = 5 Marks)**

PART – B

Answer **all** questions in one word sentence (**1 mark each**)

- 6. What is realia?
- 7. What is a unit plan?
- 8. What is meant by active vocabulary?
- 9. Give any two demerits of loud reading
- 10. What is meant by pedagogic analysis? **(5 × 1 = 5 Marks)**

PART – C

Answer **all** questions in two/three sentences. (**2 marks each**)

- 11. Differentiate intensive and extensive listening.
- 12. What are content words? Give examples.

13. Write two limitations of micro teaching.
14. Differentiate formal and functional grammar.
15. Give two examples for discourse.

(5 × 2 = 10 Marks)

PART – D

Answer **any four** questions not exceeding a page and half (**5 marks each**)

16. Discuss how you would use newspaper cuttings and advertisements as learning aids in ELT class room.
17. Explain any four techniques suitable for teaching English vocabulary.
18. What are the aims of teaching poetry?
19. Suggest strategies for improving pronunciation of the students.
20. Discuss the importance of lesson planning.
21. Explain the steps involved in pedagogic analysis.

(4 × 5 = 20 Marks)

PART – E

Answer **any one** questions not exceeding three pages. (**10 marks each**)

22. Prepare a teaching manual in the latest format for teaching the lesson "Rosa Parks sat still" from 8th standard English source book.
23. Differentiate content analysis and pedagogical analysis. Select any one prose lesson from 9th standard course book and prepare a content analysis

(1 × 10 = 10 Marks)