**EDU. 05.2 : Pedagogic Content Knowledge Analysis: English**

Time:2 hours Marks:50

**A. Answer all questions choosing the correct answer from the alternatives.**

1.An appropriate support resource to improve the pronunciation of

students is …………………

a) LCD Projector b) Internet c) Language Lab d) Blackboard

2. Which skill can help ensure sustained attention of pupils in the class?

a) Skill of Reinforcement b) Skill of using the Blackboard

c) Skill of Stimulus-variation d) Skill of Explaining

3. ………… was newly introduced into the Revised Taxonomy of Bloom (2001).

a) Apply b) Analyze c) Evaluate d) Create

4. The sub skill of reading that makes learners anticipate the end of a sentence,

or story, using language they already know is………………….

a) Proscribing b)Prompting c) Predicting d) Prioritizing

5. According to a famous saying: “A ……. is worth a thousand words”.

a) Novel b) Newspaper c) Black board d) Picture

(1 X 5 = 5)

**B. Answer all questions in one word/sentence.**

6. ………………….is glancing through a text for general information.

7………………… represents the blending of content and pedagogy into

an understanding of how particular aspects of subject matter are

organized, adapted, and represented for instruction.

8.Language learning is now seen as moving beyond the traditional

four skills to the development of the indispensable fifth skill namely …………

9. According to CC Fries, English words as fall into two broad

types content or lexical words and ……………………………

10. In ……………… short lessons are presented to a small

group of peers and the presenter receives detailed feedback on own performance.

(1 X 5 = 5)

**C. Attempt all questions in two or three sentences each.**

11. Mention two effective ways of using newspapers for teaching English.

12. Suggest two scoring indicators for assessing a ‘Notice’ in English.

13. What is ‘Passive Vocabulary’?

14. What are function words?

15. What are the objectives of teaching poems ?

(2 x 5 =10)

**D. Answer any four questions not exceeding a page and a half.**

16. Write short notes on any four core teaching skills.

17. Write short notes on ‘Classroom Management’.

18. Mention the importance of Micro-teaching. Develop a lesson based on

the Skill of Introduction.

19. Illustrate Inductive and Deductive methods of teaching grammar.

20. Prepare a plan of action to help learners develop the ability to appreciate poems.

21. Suggest suitable techniques and strategies for developing vocabulary.

(5 x 4 = 20)

**E .Answer any one question not exceeding three pages.**

22. How can teaching aids be effectively used in the English language classroom?

Illustrate with reference to the content prescribed for study in the SCERT Course Book. 23. What are thinking skills? Illustrate ways of developing

Critical, Creative and Problem solving skills in the English class room.

(10 x 1 = 10)