

Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, April 2020
EDU-07 : PERSPECTIVES OF LEARNING AND TEACHING
(2019 Admission)

Time : 2 Hours

Max. Marks : 50

PART – A

Select the most appropriate answer from the choices given.

1. Which among the following is used to Discriminate between old and new concepts?
 - (a) Expository organiser
 - (b) Comparative organiser
 - (c) Progressive differentiation
 - (d) Integrative reconciliation

2. Adopting a new scheme with the help of a pre-existing scheme
 - (a) Equilibration
 - (b) Accommodation
 - (c) Assimilation
 - (d) Illumination

3. The drive to be good at something and to perform high quality work
 - (a) Power motivation
 - (b) Attitude motivation
 - (c) Affiliation motivation
 - (d) Competence motivation

4. Antecedent learning hinders the recall of something more recently learned
 - (a) Proactive inhibition
 - (b) Inhibition
 - (c) Interference
 - (d) Retroactiveness

P.T.O.

5. Sequential arrangements of SR bonds through chaining is associated with
- (a) B.F. Skinner (b) Jerome S. Bruner
- (c) Robert M. Gagne (d) David Ansubal

(5 × 1 = 5 Marks)

PART – B

Answer **all** questions. **1** mark each.

6. What do you mean by positive transfer of learning?
7. Define meta thinking.
8. What is STM (Short Term Memory)?
9. Who is considered as gifted learners?
10. Expand RCI.

(5 × 1 = 5 Marks)

PART – C

Answer **all** questions in a Paragraph. **2** marks each.

11. Describe ADHD.
12. What is integrated education?
13. Define operant behaviour.
14. What is transfer of learning?
15. Define Gestalt approach in learning.

(5 × 2 = 10 Marks)

PART – D

Answer **any four** questions in about a page each.

16. Write brief note on method and task variables of learning.
17. Differentiate cognitive function, thinking and reasoning.
18. List out the causes for forgetting and suggest remedies.
19. Give a brief account on contribution of Bruner in learning at early stage.
20. What are the major areas of individual differences?
21. What you know about classical conditioning theory of learning. Briefly describe the significant aspects.

(4 × 5 = 20 Marks)

PART – E

Answer **any one** of the following questions in about **3** pages.

22. Define constructivist approach in learning. Enumerate the various aspects of social constructivism proposed by Vygotsky.
23. List out the major categories of exceptional learners and briefly discuss the special provisions to support them in learning process.

(1 × 10 = 10 Marks)