

Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, May 2020

EDU 09.2 CURRICULUM AND RESOURCES IN DIGITAL

ERA : ENGLISH LANGUAGE EDUCATION

(2019 Admission)

Time : 2 Hours

Max. Marks : 50

Part A

I. Answer **all** the questions choosing the answer from the alternatives.

1. ZPD is connected to

- | | |
|------------------|---------------------------|
| (a) Behaviourism | (b) Social constructivism |
| (c) Rationalism | (d) Idealism |

2. The specific learning disability to read or interpret words, letters and spelling

- | | |
|-----------------|----------------|
| (a) Dyscalculia | (b) Dysgraphia |
| (c) Dysnomia | (d) Dyslexia |

3. The type of writing that tells a story

- | | |
|---------------------------|-------------------------|
| (a) Narrative writing | (b) Descriptive writing |
| (c) Argumentative writing | (d) Expository writing |

4. A research initiated to solve an immediate problem

- | | |
|--------------------------|-------------------------|
| (a) Fundamental research | (b) Historical research |
| (c) Action research | (d) Applied research |

5. Paulo Freire is related to

- (a) Critical Pedagogy (b) Audio podcasts
(c) Inclusive education (d) Virtual classrooms

(5 × 1 = 5 Marks)

Part B

II. Answer **all** the questions in **one** word or sentence.

6. What is an e-library?
7. Write a context for learning English informally.
8. Define critical pedagogy.
9. What is activity centred curriculum?
10. Write the title of anyone research study in English that you have reviewed recently.

(5 × 1 = 5 Marks)

Part C

III. Answer **all** questions in **two** or **three** sentences.

11. Write any two learner issues in learning English language.
12. Write any two digital instructional materials that facilitate learning.
13. What is an language game? Write an example for a spelling game.
14. Write any tow principles of curriculum construction.
15. Identify any two ways in which school library could be made use of for learning English.

(5 × 2 = 10 Marks)

Part D

- IV. Answer any **four** questions not exceeding a page and a half.
16. Differentiate between course book and source book.
 17. Briefly explain the significance of literary clubs and language forums in language learning.
 18. What is inclusive education? How would you address the language learning needs of slow learners in your class?
 19. How can film adaptation be made use of in learning language?
 20. Explain argumentative writing.
 21. Name any two educational websites useful in teaching English. Illustrate how you make use of them in teaching.

(4 × 5 = 20 Marks)

Part E

- V. Answer any **one** of the questions given below.
22. Critically evaluate the secondary language curriculum in the state by analysing any one course book of your choice at secondary level.
 23. Discuss the significance of action research in education citing suitable example.

(1 × 10 = 10 Marks)