

Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, November 2021

EDU-06 — EDUCATION IN INDIAN SOCIETY

(2019 Admission onwards)

Time : 2 Hours

Max. Marks : 50

A. Answer **all** questions

1. Secondary education commission submitted its report in the year

- (a) 1953 (b) 1955
(c) 1954 (d) 1960

2. Human Rights Day is celebrated every year on

- (a) December 5th (b) December 10th
(c) March 8th (d) March 10th

3. 'Protection of life and liberty and equality before law - No person shall be deprived of his life or liberty except according to procedure established by law, nor shall any person be denied equality before the law or the equal protection of the law within the territory of India'

- (a) Article 30 (b) Article 15
(c) Article 14 (d) Article 45

4. Who recommended the establishment of universities in India during the British period?
- (a) Macaulay (b) Hunter
(c) Charles Wood (d) Lord Curzon
5. Rashtriya Madhyamik Shiksha Abhiyan is a centrally sponsored scheme for the development of
- (a) Higher Education (b) Elementary Education
(c) Secondary Education (d) Non formal Education
- (5 × 1 = 5 Marks)**

B. Answer **all** questions :

6. Expand RUSA.
7. What is the ultimate aim of Vedic education?
8. Define population Education.
9. Write article 21(A) of Indian Constitution.
10. Define wastage.

(5 × 1 = 5 Marks)

C. Answer **all** questions (Very Short Answer) :

11. Write two contributions of Macaulay to Indian Education.
12. What is Operation Black Board?
13. What is meant by education as an investment?
14. Give an account of formal education existed in Dravidian period.
15. What are the advantages of common school?

(5 × 2 = 10 marks)

D. Answer **any four** questions :

16. Bring about the significance of Upanishadic Education for the modern period.
17. Explain the major provisions in RTE2009.
18. Critically examine the role and functions of UGC.
19. Evaluate the impact of western education in India.
20. Explain the need for population education in India.
21. Discuss the major steps to achieve Universalization of elementary education.
(4 × 5 = 20 Marks)

E. Answer **any one** question :

22. Compare and contrast Vedic system and Buddhist system of Education.
 23. Mention the thrust areas which the NPE-1986 envisaged in the curricular design.
(1 × 10 = 10 Marks)
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