

Reg. No. :

Name :

Third Semester B.Ed. Degree Examination, December 2020
EDU 11 – DEVELOPMENTAL PERSPECTIVES IN EDUCATION
(2019 Admission)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions :

Choose the correct answer. Each question carries **1** mark.

1. World Environmental Day is on
 - (a) June 5th
 - (b) July 5th
 - (c) October 12th
 - (d) March 8th

2. The process of organizing and planning how to effectively divide the time between specific activities is
 - (a) Resource management
 - (b) System management
 - (c) Strategy management
 - (d) Time management

3. The record of learner that contains factual objectives and professional information regarding a student's academic progress, attendance and evaluation is
 - (a) Cumulative record
 - (b) Anecdotal record
 - (c) Care study
 - (d) Attendance record

4. In which type of leadership, the leaders are hands-off and allow group members to make decisions by their own
- (a) Democratic (b) Autocratic
(c) Laissez-faire (d) Authoritative
5. An advisory body which help the head of the institutions in academic matters and in maintaining of discipline is
- (a) P.T.A (b) Student council
(c) Staff council (d) School Parliament

(5 × 1 = 5 Marks)

PART – B

Answer **all** questions in one or two sentences. Each question carries **1** marks.

6. List any two roles of government agencies in environmental protection.
7. Define first aid.
8. Mention the phases of disaster management.
9. What is organic farming?
10. Write the main principles of environmental education.

(5 × 1 = 5 Marks)

PART – C

Answer **all** questions. Each question carries **2** marks.

11. Why Health education is important in the present Covid Pandemic situation?
12. How do you prepare for flood prevention?
13. Comment on earth summit.

14. How can we present the loss of Arable soil?
15. Briefly explain 'SWOC' analyses.

(5 × 2 = 10 Marks)

PART – D

Answer **any four** questions in about a page. Each question carries **5** marks.

16. Write descriptions on natural and manmade environments.
17. Discuss the significance of incorporating environmental education at various levels of education.
18. What is the need of integrating co-curricular activities in schools?
19. Discuss the different aspects of school management.
20. Describe the role of a teacher as a school manager.
21. Define global warming. What are the impacts of global warming on climatic change?

(4 × 5 = 20 Marks)

PART – E

Answer **any one** question in about 3 pages. Each question carries **10** marks.

22. Define entrepreneurship education. Explain its functions and phases.
23. Is it necessary to formulate a time table in schools? Why? Discuss its types and principles.

(1 × 10 = 10 Marks)
