Reg. No. : ....

Name : ....

Third Semester B.Ed. Degree Examination, December 2020

EDU 13.2 : EMERGING TRENDS AND PRACTICES IN ENGLISH LANGUAGE EDUCATION

(2019 Admn)

Time : 2 Hours　　　　　　　　　　　　　　　　　　　Max. Marks : 50

PART – A

Select the Most Appropriate Answer from the Options Given :

1.　Which one of the processes demands only lower order thinking skill?

　　(a)　Creating　　　　　　　　　　(b)　Understanding

　　(c)　Analyzing　　　　　　　　　　(d)　Evaluating

2.　Metacognition is the process of

　　(a)　broad thinking　　　　　　　　(b)　meaningless thinking

　　(c)　thinking about thinking　　　　(d)　low level thinking

3.　e Content authoring means the ———————— of content.

　　(a)　creating　　　　　　　　　　　(b)　referencing

　　(c)　listing　　　　　　　　　　　　(d)　linking

4. The ability for contextual use of language is known as

   (a) linguistic competence   (b) communicative competence

   (c) semantics   (d) syntax

5. Which is an e resource portal of Kerala SCERT?

   (a) swayam   (b) swayamprabha

   (c) e kalpa   (d) samagra

(5 × 1 = 5 Marks)

PART – B

Answer **all** questions in one sentence each.

6. What is meant by e tutoring?

7. Define a task.

8. What is a rubric for assessment?

9. Give two techniques for remedial teaching.

10. What is marking scheme?

(5 × 1 = 5 Marks)

PART – C

Answer **all** the questions in one paragraph each.

11. What are the advantages of MOOC?

12. Briefly explain collaborative learning.

13. Differentiate assessment and evaluation.

14. What is content based instruction?

15. What is summative assessment?

(5 × 2 = 10 Marks)

PART – D

Answer any **four** questions in one and a half pages.

16. Explain the theory of connectivism.

17. What is blended learning? Illustrate with an example.

18. What are the factors that determine effectiveness of online teaching?

19. Discuss the advantages of CCE.

20. Discuss the nature and advantages of diagnostic test.

21. Explain the purpose of student e portfolio.

(4 × 5 = 20 Marks)

PART – E

Answer any **one** question in **three** pages.

22. Explain two modem instructional strategies. Critically examine the advantages and limitations of the strategies in English Education at secondary level.

23. Discuss self assessment as an effective practice for improved teacher performance.

(1 × 10 = 10 Marks)

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