

Reg. No. :

Name :

Third Semester B.Ed. Degree Examination, June 2022

**EDU-13.7 — EMERGING TRENDS AND PRACTICES IN
MATHEMATICS EDUCATION**

(2019 Admission Onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

- I. Select the most appropriate answer from bracket.
1. If a test measures, what it intends to measure, that test is said to have _____
- (a) reliability (b) validity
(c) objectivity (d) practicability
2. Which evaluation technique focuses on the 'quality of implementation' of instructional process?
- (a) product evaluation (b) process evaluation
(c) objective based evaluation (d) summative evaluation
3. A collaborative learning strategy in which students work together to solve a problem or answer a question about assigned reading.
- (a) think pair share (b) concept mapping
(c) supervised study (d) blended learning

PART – D

- IV. Answer any **four** questions. Each question carries **5** marks.
16. Briefly explain the process of constructing an achievement test.
 17. How will you develop an e-content material for teaching?
 18. Give a brief explanation about techno pedagogic curriculum transaction.
 19. Prepare a diagnostic test on any topic from school Mathematics.
 20. Give a brief account on the modern instructional approaches for learning.
 21. How self reflection and peer evaluation help a teacher to improve?
(4 × 5 = 20 Marks)

PART – E

- V. Answer any **one** from the following.
22. Explain the concept of reflective practices. Describe various tools for reflection for a teacher.
 23. Explain various types of test items with its advantages and disadvantages.
(1 × 10 = 10 Marks)
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