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H – 2727

Reg. No. : .....

Name : .....

**First Semester B.Ed. Degree Examination, November 2019**

**EDU-01 KNOWLEDGE AND CURRICULUM : PHILOSOPHICAL AND  
SOCIOLOGICAL PERSPECTIVES**

**(2019 Admission)**

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions. Each question carries **1** mark.

1. The word 'education' has been derived from Latin word- "educere," meaning
  - (a) to lead out
  - (b) to play
  - (c) to see
  - (d) to observe
  
2. Which of the following is the ultimate aim of education
  - (a) knowledge creations
  - (b) skill acquisition
  - (c) knowledge development
  - (d) harmonious development

P.T.O.

3. The spread of cultural beliefs and social activities from one group of people to another is termed as
- (a) Cultural diffusion
  - (b) Cultural inertia
  - (c) Cultural drag
  - (d) Cultural lag
4. "The roots of education are bitter, but the fruit is sweet." Who said this?
- (a) Aristotle
  - (b) Dewey
  - (c) Tagore
  - (d) Vivekananda
5. Which among the following is not suggested by idealism
- (a) self- discipline
  - (b) impressionistic discipline
  - (c) full freedom
  - (d) inner discipline

**(5 × 1 = 5 Marks)**

#### PART – B

Answer **all** questions. Each question carries **1** mark.

6. Who wrote the book "Geetanjali"?
7. "Education is a continuous reconstruction of experiences". Who said this?

8. Define “international understanding”.
9. How did Swami Vivekananda define education?
10. What is the relationship between Education and Philosophy?

**(5 × 1 = 5 Marks)**

### PART – C

Answer **all** questions. Each question carries **2** mark.

11. Explain the concept of informal education
12. What is the meaning of national integration?
13. Explain the term “cultural lag”.
14. Teaching is a science. Give two reasons.
15. What is child-centred education?

**(5 × 2 = 10 Marks)**

### PART – D

Answer **any four** questions in about a page. Each question carries **5** mark.

16. List some important competencies that a teacher must possess.
17. Discuss the educational implications of naturalism.
18. Discuss the contributions of Dr. S Radhakrishnan to the field of education.

19. How does education inculcate the values connected with democracy?
20. Discuss the role of education in combating social evils.
21. Discuss the role of teacher as the architect of the nation.

**(4 × 5 = 20 Marks)**

PART – E

Answer **any one** questions in about three pages. Each question carries **10** marks.

22. Discuss the contributions of Froebel to education.
23. Elaborate on the concept, features and educational implications of humanism.

**(1 × 10 = 10 Marks)**

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