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H – 2731

Reg. No. :

Name :

First Semester B.Ed. Degree Examination, November 2019

EDU 04.2 : THEORETICAL BASE OF ENGLISH LANGUAGE EDUCATION

(2019 Admission)

Time : 3 Hours

Max. Marks : 50

PART – A

- I. **Answer all the questions by choosing the correct answer from among the given alternatives. One mark each.**
1. The theory of Psycholinguistics states that learning a second language is primarily developing the skill of :
 - (a) Listening
 - (b) Speaking
 - (c) Reading
 - (d) Writing
 2. The main characteristic feature of the process of acquisition is:
 - (a) Natural environment
 - (b) Simulated environment
 - (c) Pre programmed content
 - (d) Bottom Up approach

P.T.O.

3. The Three Language Formula was proposed by:
 - (a) Radhakrishnan Commission
 - (b) Chomsky
 - (c) Kothari Commission
 - (d) Brumfit
4. Morphology is the study of :
 - (a) Sounds
 - (b) Grammar
 - (c) Alphabets
 - (d) Words
5. Which of the pairs is NOT correctly matched?
 - (a) Multiple Intelligences-Gardner
 - (b) Programmed Learning-Chomsky
 - (c) Cognitivism-Gordon
 - (d) Constructivism-Piaget

(5 × 1 = 5 Marks)

PART – B

II. Answer all the questions in one word or a sentence. One mark each.

6. State the principle of Communicative Approach.
7. What is code switching?
8. Define reinforcement.
9. What is meant by affective filter?
10. Give the principle of Direct Method.

(5 × 1 = 5 Marks)

PART – C

III. **Answer all the questions in one or two sentences. Two marks each.**

11. What is a task? Give two examples.
12. Give the difference in the use of mother tongue in Translation method and Bilingual method.
13. Write two aims of teaching English as Second Language.
14. What is communicative competence? Give two strategies for its development.
15. What is the basic assumption of TPR?

(5 × 2 = 10 Marks)

PART – D

IV. **Answer any four questions not exceeding a page and a half. Five marks each.**

16. Discuss the importance of theory of Multiple Intelligences in English Language classrooms.
17. Explain the principles of language learning.
18. Briefly explain the roles and responsibilities of an English teacher in secondary classrooms.
19. What is reflective teaching? Explain.
20. Explain three major strategies to deal with learner sensibilities and abilities in English language classrooms.
21. What are the implications of psycho linguistic theories in second language teaching?

(4 × 5 = 20 Marks)

PART – E

V. **Answer any one question. The question carries 10 marks.**

22. Explain the characteristic features and methods of Humanistic Approach to English Language teaching and learning at secondary school level.
23. Discuss the difficulties in teaching English as Second Language at secondary level classrooms in Indian context. Suggest remedial programmes for any five major difficulties.

(1 × 10 = 10 Marks)
