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H – 2741

Reg. No. :

Name :

First Semester B.Ed. Degree Examination, November 2019
EDU 04.12 : THEORETICAL BASE OF COMMERCE EDUCATION
(2019 Admission)

Time : 2 Hours

Max. Marks : 50

(Instruction : Answer all questions from Part A, Part B and Part C, any four questions from Part D and one question from Part E)

PART – A

(Select the most appropriate option from those given in the brackets)

1. A discussion by different Speakers on the same topic emphasising different aspects of a theme is
 - (a) Seminar
 - (b) Symposium
 - (c) Workshop
 - (d) Group discussion

2. The ability to differentiate among various movements and selecting the proper one is
 - (a) Imitation
 - (b) Precision
 - (c) Manipulation
 - (d) Articulation

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3. Avoiding bad business dealings such as blackhoarding and tax evasion are example of
- (a) Social value
 - (b) Cultural value
 - (c) Practical value
 - (d) Disciplinary value
4. Knowledge of classification and categorization comes under the _____ dimension as per Revised Bloom's taxonomy.
- (a) Factual Knowledge
 - (b) Conceptual Knowledge
 - (c) Procedural Knowledge
 - (d) Meta cognitive Knowledge
5. The process by which teachers maintain, improve and broaden their Knowledge, skills and competencies is
- (a) Continuous Personality Development
 - (b) Continuous Programme Development
 - (c) Continuous Professional Development
 - (d) Continuous Portfolio Development

(5 × 1 = 5 Marks)

PART – B

(Answer **all** questions in a sentence)

6. Define project method.
7. Mention any two specifications under the Objective evaluation.



8. Point out any two nature of Commerce Education.
9. Mention the role of teacher as a social engineer.
10. What is meant by interdisciplinary approach?

(5 × 1 = 5 Marks)

PART – C

(Answer **all** questions in a paragraph)

11. Differentiate inductive and deductive methods of teaching commerce.
12. Mention the criteria to be followed while writing instructional objectives.
13. Explain any two maxims of teaching commerce.
14. How commerce is related with mathematics?
15. What is case study?

(5 × 2 = 10 Marks)

PART – D

(Answer any **four** questions in 1½ Page)

16. "Program solving is a method of organisation of subject matter rather than a method of teaching". Justify this statements.
17. Describe the affective domain of instructional objectives in commerce.
18. Explain the aims of teaching commerce.
19. Elucidate the scope of Commerce in nation's prosperity.
20. Why teaching is considered as a profession?
21. As a commerce teacher how you can make lecture method effective?

(4 × 5 = 20 Marks)



PART – E

(Answer any one questions in three pages)

22. Explain the techniques of teaching that can be used by a commerce teacher to extract process and product of learning.
23. Describe the historical development of commerce education in India.

(1 × 10 = 10 Marks)

