(Pages : 4)

Reg. No. :

Name :

First Semester B.Ed. Degree Examination, November 2019 EDU 05.2 : PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS – ENGLISH (2019 Admin.)

Time : 2 Hours

Max. Marks : 50

PART – A

- I. Answer **all** questions choosing the answer from the alternatives :
- 1. _____ are concrete representations of objects.
 - (a) Chart
 - (b) Models
 - (c) Pictures
 - (d) LCD
- 2. _____ is the long term planning of the instructional process.
 - (a) Unit planning
 - (b) Year planning
 - (c) Lesson planning
 - (d) Monthly planning

H – 2743

- 3. <u>describe</u> the plan for curriculum analysis and curriculum transaction in its totality.
 - (a) Content analysis
 - (b) Transactional analysis
 - (c) Pedagogic analysis
 - (d) Structural analysis
- 4. Extra verbal clue is the component skills of ------
 - (a) Skill of questioning
 - (b) Skill of reinforcement
 - (c) Skill of explanation
 - (d) Skill of stimulus variation
- 5. Language acquisition starts with the sound system.
 - (a) Listening
 - (b) Speaking
 - (c) Reading
 - (d) Writing

(5 × 1 = 5 Marks)

PART – B

- II. Answer **all** questions in one word/sentence.
- 6. Write any two specifications for the objective 'Knowledge'.
- 7. What is scanning?

- 8. What are the receptive skills?
- 9. What is a active vocabulary?
- 10. What is a course book?

(5 × 1 = 5 Marks)

PART - C

- III. Answer all questions in two/three sentences.
- 11. What is content analysis?
- 12. List any three functions of the language lab.
- 13. What is functional grammar?
- 14. What are the characteristics of a good teaching aid?
- 15. Briefly explain the micro teaching cycle.

 $(5 \times 2 = 10 \text{ Marks})$

PART – D

- IV. Answer **any four** questions not exceeding a page and a half.
- 16. What are the qualities of a good course book?
- 17. Illustrate content words and function words.
- 18. Mention the objectives of a poetry lesson.
- 19. Briefly explain the sub-skills of skill of introduction.
- 20. Briefly explain the phases of microteaching.
- 21. Discuss the uses of interactive board.

(4 × 5 = 20 Marks)

H – 2743

$\mathsf{PART} - \mathsf{E}$

- V. Answer **any one** of the questions. It carries **10** marks.
- 22. Explain the different types of composition.

OR

23. Discuss the steps in pedagogic analysis with respect to themes language elements, sequency etc. for std. VIII course book.

(1 × 10 = 10 Marks)