## 3 (Sem-4/CBCS) ENG HC 2

2022

## **ENGLISH**

Paper: ENG-HC-4026

## ( British Romantic Literature )

( Honours Core )

Full Marks: 80

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Answer any *ten* of the following as directed:  $1 \times 10 = 10$ 
  - (a) Who is Tom Dacre in the poem, The Chimney Sweeper?
  - (b) "What immortal hand or eye, Could frame thy fearful \_\_\_\_\_?

(Fill in the blank)

- (c) Whose epitaph is referred to in Robert Burns' poem, A Bard's Epitaph?
- (d) William Wordsworth was made the Poet Laureate' in the year \_\_\_\_\_.

( Fill in the blank )

- (e) "Thou my dearest friend." Whom does Wordsworth address as his dearest friend?
- (f) Which sacred river flows through Xanadu as mentioned in Kubla Khan?
- (g) Who propagated the idea of 'primary imagination' and 'secondary imagination'?
- (h) Who is the 'lady' addressed in Dejection:
- (i) A Defence of Poetry was written by

(Fill in the blank)

- (j) "Season of mists and mellow fruitfulness,
  Close bosom friend of the maturing sun;"
  Where do these lines occur?
- (k) Whom would you associate 'Negative Capability' with?
- (1) In which year was Shelley's play, The Cenci published?
- (m) "Much have I travell'd in the realms
  of gold,
  And many goodly states and kingdoms
  seen;"
  Where do these lines occur?
- (n) Who was Victor Frankenstein?
- (o) What is the structure or form of Mary Shelley's Frankenstein?
- 2. Answer any five of the following questions:

 $2 \times 5 = 10$ 

(a) Write a note on the living conditions of the children at the time when The Chimney Sweeper was written.

- (b) Who were asked to survey the grave of a bard in Burns' poem, A Bard's Epitaph?
- (c) What does the poem, Tintern Abbey tell about Wordsworth's feelings towards his sister and his hopes for her future years?
- (d) Sketch the character of Kubla Khan.
- (e) What is the meaning of the line "That deep-browed Homer ruled as his demesne" in Keats' On First Looking Into Chapman's Homer?
- (f) What, according to Keats, comprises the music of Autumn in the poem, To Autumn?
- (g) Comment on Ode to the West Wind as
- (h) What discussions influenced the development of Mary Shelley's idea of writing Frankenstein?

3. Answer any four of the following questions:

5×4=20

- (a) Comment briefly on the speaker's questions to the little lamb in *The Lamb* by William Blake.
- (b) Consider Robert Burns' poem, Scots Wha Hae as a patriotic song.
- (c) Critically assess Robert Burns' poem,
  A Bard's Epitaph.
- (d) Give a central idea of Wordsworth's poem, Composed upon Westminster Bridge.
- (e) Describe the stately 'Pleasure-dome' built by Kubla Khan.
- (f) What is a conversational poem? Write a short note on *Dejection*: An Ode as a conversation poem.
- (g) Write briefly about Keats' use of personification in *To Autumn*.
- (h) Why is the West Wind called 'destroyer' and 'preserver'? Do a close analysis of the first stanza of the ode.

4. Answer any four of the following questions:

10×4=40

- (a) Attempt a critical appreciation of William Blake's poem, The Tyger.
- (b) Write an essay on the style and technique of Robert Burns' poetry with reference to the poems prescribed in your course.
- (c) Critically comment on William Wordsworth's attitude to nature as revealed in his poem, *Tintern Abbey*.
- (d) "The nurse who heals in Wordsworth's poetry is not nature ... but memory." Discuss the above statement with reference to the poems in your course.
- (e) Show how Coleridge created a sense of mystery and remoteness through imagery in his poem, Kubla Khan.
- (f) Write an essay on the theme of the poem, Dejection: An Ode.

- (g) Discuss the theme of hope and regeneration as dealt with in Shelley's poem, Ode to the West Wind.
- (h) Keats' Ode to a Nightingale explores the tension between the poet's flight of imagination and reality. Discuss.
- (i) Assess Frankenstein as a Gothic romance.
- (j) Do you agree that the Monster and not Victor Frankenstein, is the real hero of Mary Shelley's *Frankenstein*? Give a reasoned answer.

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